Announcements

- Skip Chapter 3
- Read Chapter 4, Section 1
- Assignment 3 out
  - Storyboard due next Tues
  - World due Thurs
- Blackboard
- Put on web page

What we will do today

- Lecture on Chap 2, Sec 2
- Classwork
  - Create several animations
    - Snowman
    - Monkey and ball
    - Chicken and horse
    - Boat pointing to island
    - others
  - Following along in text, some additions
  - Exercises
  - Get checked off

Last Time

- Began the animation process
  - Storyboards
- We will continue using the alien example from last time
- Show alien animation

Note: Thanks to Wanda Dann and Steve Cooper for slide ideas.
Step 2: Implementation

- Implementing an animation requires
  - Setting up the initial scene in Alice
  - Writing the Program (script)

Create the Initial Scene

Techniques and Tools

- Mouse used to
  - Setup the initial scene
  - Approximately position objects in the scene
  - Resize objects
- Camera Navigation is used to
  - Set the camera point of view
- Scene Editor’s Quad View
  - Position one object relative to another object

Writing a Program

- “Writing” a program (script)
  - A list of instructions to have the objects perform certain actions in the animation
- Our planned storyboard (todo list) is
  Alien appears and talks.
  Robot turns to face alien, moves forward
  Alien drops down out of sight.
  Robot faces camera, turns red and says “we have a problem”
- Now translate design steps to program instructions
Translating the Design

- Some steps in the storyboard can be written as a single instruction
  - Robot turns to face alien

- Other steps are composite actions that require more than one instruction
  - Alien appears and speaks
    - Alien moves up above the rock
    - Alien says something

Actions

- Sequential
  - Some actions occur one after the other
    - First: alien moves up above the rock
    - Second: alien says something

- Simultaneous
  - Some actions occur at the same time
    - Robot moves forward while some of its legs move

Coding the robot program

- Things to note:
  - Nesting of DoTogether and DoInOrder blocks
  - Arguments for the move instruction – direction, distance
Testing

• Important step in creating a program – run it be sure it does what you expect it to do
• Recommend you use **incremental development**
  – Write a few lines of code and then run it
  – Write a few more lines and run it
  – Write a few more lines and run it
• This process allows you to find any problems and fix them as you go

Comments

• While Alice instructions are easy to understand, it is often desirable to be able to explain (in words) what is going on in a program
• Use comments to explain to the human reader what a particular section of code does

Comments use //

• Comments appear in green
• Alice ignores comments
• Comments make the program easier to read

Comments (cont)

• Comments can describe a large block of program code
• Comments can describe a small subsection of program code

• Show monkey, chicken and boat animations
• Classwork