

CompSci 4
Chap 2 Sec 2
Sep. 11, 2007

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Announcements

- Skip Chapter 3
- Read Chapter 4, Section 1
- Assignment 3 out
 - Storyboard due next Tues
 - World due Thurs
 - Turn in on Blackboard



What we will do today

- Lecture on Chap 2, Sec 2
- Classwork
 - Create several animations
 - Snowman
 - Monkey and ball
 - Chicken and horse
 - Boat pointing to island
 - others
 - Following along in text, some additions
 - Exercises
 - Get checked off



Last Time

- Began the animation process
 - Storyboards
- We will continue using the alien example from last time
- Show alien animation

Step 2: Implementation

- Implementing an animation requires
 - Setting up the initial scene in Alice
 - Writing the Program (script)

Create the Initial Scene



Techniques and Tools

- Mouse used to
 - Setup the initial scene
 - Approximately position objects in the scene
 - Resize objects
- Camera Navigation is used to
 - Set the camera point of view
 - Always create DummyCamera object of original BEFORE moving the camera
- Scene Editor's Quad View
 - Position one object relative to another object

Writing a Program

- “Writing” a program (script)
 - A list of instructions to have the objects perform certain actions in the animation
- Our planned storyboard (todo list) is
 - Alien appears and talks.
 - Robot turns to face alien, moves forward
 - Alien drops down out of sight.
 - Robot faces camera, turns red and says “we have a problem”
- Now translate design steps to program instructions

Translating the Design

- Some steps in the storyboard can be written as a single instruction

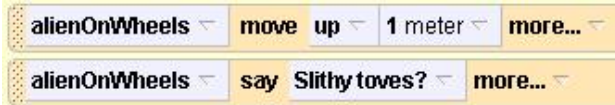
- robot turns to face alien



- Other steps are composite actions that require more than one instruction

- Alien appears and speaks

- Alien moves up above the rock
 - Alien says something



Actions

- Sequential

- Some actions occur one after the other

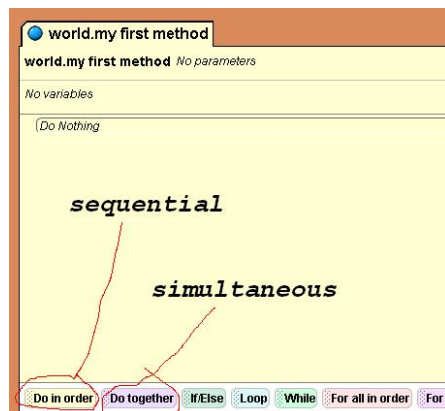
- First: aliens moves up above the rock
 - Second: alien says something

- Simultaneous

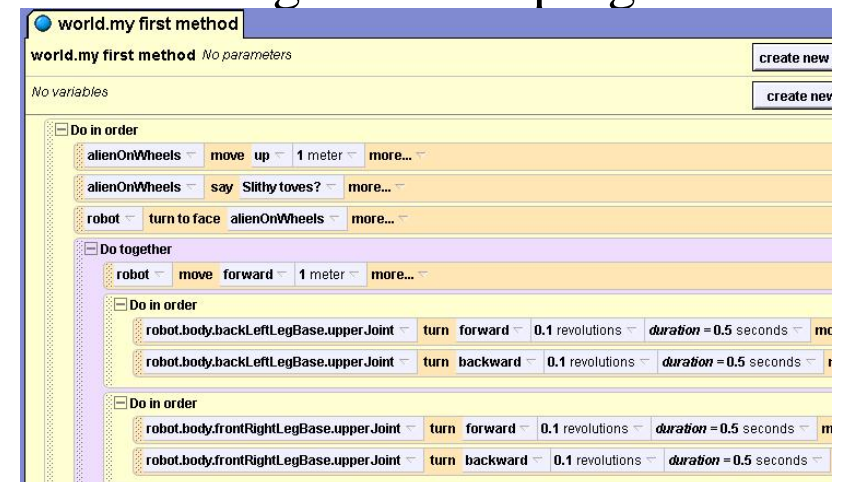
- Some actions occur at the same time

- Robot moves forward while some of its legs move

Action blocks in Alice



Coding the robot program



- Things to note:

- Nesting of DoTogether and DoInOrder blocks
 - Arguments for the move instruction – direction, distance

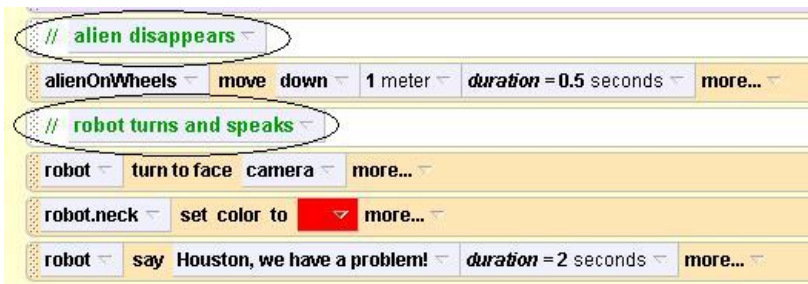
Testing

- Important step in creating a program – run it to be sure it does what you expect it to do
- Recommend you use **incremental development**
 - Write a few lines of code and then run it
 - Write a few more lines and run it
 - Write a few more lines and run it
- This process allows you to find any problems and fix them as you go

Comments

- While Alice instructions are easy to understand, it is often desirable to be able to explain (in words) what is going on in a program
- Use comments to explain to the human reader what a particular section of code does

Comments use //



- Comments appear in green
- Alice ignores comments when program runs
- Comments make the program easier to read

Comments (cont)

- Comments can describe a large block of program code
- Comments can describe a small subsection of program code
- Show snowman, monkey, chicken and boat animations
- Classwork