On homework, you may discuss with other students in the course about how to solve a problem, but the write-up should be your own. You must include the names of any students you consulted with. Give credit where credit is due.

1. (5 pts) Given the sets of integers below, describe the new sets created using similar notation.
   \[ S_1 = \{0, 4, 8, 12, \ldots \} \]
   \[ S_2 = \{n > 0 \mid n \text{ is divisible by } 5 \} \]
   \[ S_3 = \{n > 0 \mid n \text{ is even} \} \]
   \[ S_4 = \{3, 5\} \]
   \[ S_5 = \{1, 2, 3, 4, 5, 6\} \]
   (a) \( S_1 \cap S_2 = \)
   (b) \( S_3 \cap S_4 = \)
   (c) \( S_1 \cup S_3 = \)
   (d) \( S_5 - S_4 = \)
   (e) \( S_3 \times S_1 = \)

2. (3 pts) True or False?
   (a) \( \emptyset \subseteq \{x, y, \{x, y\}\} \)
   (b) \( \{x, y\} \subseteq \{x, y, \{x, y\}\} \)
   (c) \( \{x\} \in \{x, y, \{x, y\}\} \)

3. (4 pts) Prove by induction \( 1 + 3 + 5 + 7 + \ldots + (2n - 1) = n^2 \) for all \( n > 0 \). Show all steps (basis, IH, and IS).

4. (4 pts) Prove by induction \( 2^n < n! \), \( n \geq 4 \)

5. (3 pts) Explain what is wrong with the following proof by induction that all Duke computer science majors are the same gender.
   Proof by induction on the number of Duke computer science majors.
   Basis: There is only one Duke CPS major. Clearly all such majors are the same gender.
I.H.: In any group of N Duke CPS majors, the students are the same gender.
I.S.: Consider a group of N+1 CPS majors. Remove one student. The remaining group
has N students. By the induction hypothesis, the N students are the same gender. Put
the student back and remove a different student, also a group of N students. Also by
the I.H., these N students are the same gender. Since the student not currently in the
group was shown to have the same gender one step earlier, all N+1 students have the
same gender. Thus all CPS majors have the same gender.

6. (4 pts) Let $n > 0$. Prove any $2^n \times 2^n$ chessboard with one square removed can be
completely covered by L-shaped tiles, where each tile covers 3 squares. Show all steps
(basis, IH and IS). An L-shaped tile looks like:

7. (5 pts) Given the languages below, describe the new languages created using the sim-
plest notation.
\[ \Sigma = \{a, b, c\} \]
\[ L_1 = \{b^n \mid n \geq 1\} \]
\[ L_2 = \{ba^n \mid n \geq 0\} \]
\[ L_3 = \{b^na^n \mid n > 0\} \]
(a) $L_1 \cap \Sigma^*$ =
(b) $L_2 \cap L_3$ =
(c) $L_1 \circ L_1$ =
(d) $L_2 \circ L_2$ =
(e) $L_2 \circ L_2^R$ =

8. (10 pts) Consider each of the following languages.
(a) $L = \{a, ab, bab\}$
   i. write a grammar that generates the language.
(b) $L = \{a^nb^m \mid n > 0, m \geq 0\}$
   i. list 3 strings in the language
   ii. write a grammar that generates the language.
(c) $L = \{a^mb^n c^n \mid n > 0, m > 0\}$
   i. list 3 strings in the language
   ii. write a grammar that generates the language.
(d) $\Sigma = \{a, b\}$, $L = \{w \in \Sigma^* \mid n_a(w) = 1\}$, $(n_a(w)$ means number of a’s in w)
   i. list 3 strings in the language
   ii. write a grammar that generates the language.