Focus and Review: Students will review the history and concept of poetry form known as Haiku.

Lesson Objectives: NC Standard Course of Study, Fourth Grade

2.03 Read a variety of texts, including: poetry (Haiku)

4.03 Make oral and written presentations using visual aids with an awareness of purpose and audience.

4.04 Share self-selected texts from a variety of genres (e.g., poetry, letters, narratives, essays, presentations).

4.07 Compose fiction, nonfiction, poetry, and drama using self-selected and assigned topics and forms.

4.10 Use technology as a tool to gather, organize, and present information.

Teacher Input: Teacher will prompt students to tell what they know about the poetry from Haiku. Information will be displayed either on a whiteboard or chart paper. Teacher will read the book, Haiku Hike which was written by a fourth grade class in Massachusetts.

Guided Practice: Class will go outside and sit silently for five minutes. After five minutes has passed the teacher will model how to write a haiku. Students will create a list of topics dealing with their nature observation and choose one. They will then choose which sense to appeal to (hearing, seeing, touching or tasting).

Independent Practice: Students will write a haiku on their own. After completing their haiku students will use Alice to illustrate and attach their poem using Paintbrush.
Closure: Students will share their poems with classmates as a presentation. Teacher could also take student work and create a class book of Haiku.

Adaptations and Modifications: Teacher can determine as needed. Some students may require another one on one explanation or assistance.