Goal 2: The learner will analyze how the government established by the United States Constitution embodies the purposes, values, and principles of American democracy.

Goal 4: The learner will explore active roles as a citizen at the local, state, and national levels of government.

1. Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.
   b. create original works as a means of personal or group expression

Overview

Students will explore what it means to be a citizen in the US. They will create bubble maps, take the US citizenship/naturalization test, and create their own virtual communities to demonstrate the many ways they participate as citizens in their communities.

Essential Questions

What does it mean to be a citizen?
Does taking a test make you a citizen?
What makes me a citizen?

Assessment

Students will take an assessment similar to the US citizenship test to see if they can pass it. Take the short timed quiz, and the long untimed quiz: http://www.history.com/interactives/citizenship-quiz

Resources

https://bubbl.us/
http://www.history.com/interactives/citizenship-quiz
http://www.10bestthings.com/

Instruction and Activities

• Students will explore the Alice world “Civics Rocks”
• Students will create mental maps of their thoughts and ideas about citizenship using https://bubbl.us/ to create their maps. Students will present their maps to the class to facilitate discussion.
• Students will take an assessment similar to the US citizenship test to see if they can pass it. Take the short timed quiz, and the long untimed quiz: http://www.history.com/interactives/citizenship-quiz
• We will discuss the answers to the naturalization test as a class.
• Students will go to http://www.10bestthings.com/, and create a top 10 list of the ways they contribute to their community. Think locally and globally!
• Students will create their own world/community using Alice