Lesson Plan for 8th Grade Language Arts—Courtney Rudder, Dillard Drive Middle School

Standard Course of Study Goals:

1.02 Analyze expressive materials that are read, heard, and/or viewed

5.02 Study the characteristics of literary genres (fiction, nonfiction, drama, and poetry)

*Alice World Title: “Haunted Palace”, a poem by Edgar Allan Poe*

Description/Rationale for World

- In 8th grade, students study the works of Edgar Allan Poe. They analyze his life and his poetry/short stories through discussion. Understanding the vocabulary and vocabulary phrases is vital to reading Poe as well as any other author. Interpreting the symbolism is a critical key to understanding Poe.
- This world can be used to introduce students to a new poem after they have had discussions involving other works by Poe. It can also be used as an example of presenting a type of book report or interpretation of individual poems as well as creating a presentation of original poetry.

Previous Lessons:

1) Introduction of Poe and his life
2) Discussion of “What does the Human Condition consist of?” (Big concepts like fear, vanity, loneliness, etc…. brainstormed by students.)
3) Discussions of *The Raven* and *Annabel Lee*, the messages, the symbolism and the connections to the big concepts of the human condition. (Any poems can be analyzed).
4) Ongoing vocabulary collection and discussion of vocabulary used in Poe’s works.

**The Haunted Palace** can be interjected at any time during this Poe Unit, as appropriate.