Your Name: Cynthia Vincent
Lesson Plan Title: Culture Japanese Culture
Targeted Grade Level(s): 7
NC Standards Course of Study Objective(s) Addressed:
   11.01 Identify the concepts associated with culture such as language, religion, family, and ethnic identity.
   12.02 Describe the relationship between and cultural values of selected societies of Africa, Asia, and Australia and their art and assess their significance in contemporary culture.
General Goal(s):
   The learner will understand Japanese culture and use basic Japanese words.
Specific Lesson Plan Objectives:
   Upon completion of this lesson, students will: (1) be able to explain the basics of Samurai warriors and Martial Arts (2) correctly use Japanese words related to greetings, Samurai warriors, dolls, and martial arts.
Required Materials:
   Computer, vocabulary handout
Vocabulary:
   Konnichiwa, wahashi-wa-desu, hajimemashite, dewa mata, naginata, origatori, mata atode aimashou, judo, karate, kendo, sumo daruma, kokeshi, hakata
Anticipatory Set (Lead-In):
   1. What do you know about Japanese culture?
   2. Do you know any Japanese words or phrases?
   3. Who can tell me what a Samurai warrior did?
Step-By-Step Procedures:
   1. Start Alice World titled “The Arts in Japan”.
   2. Students will write new vocabulary words as they appear on the screen.
   3. Students will use new vocabulary words in a two paragraph story.
Closure (Reflect Anticipatory Set):
   Whole group discussion of new vocabulary words and sharing of stories. Once students have been allowed to share what they found, summarize the new vocabulary from the lesson.
Assessment Based On Objectives:
   Completed two paragraph story