Raina Kaller ELA DEV 8 Urban Legends Unit

1. **Focus and Review**
   Students will read a variety of Urban Legends, Myth, Fairy Tale examples. We will discuss differences between Urban Legends, Myths, and Fairy Tales. Students will conduct research on an Urban Legend of their choice in order to help prepare them to write their own Urban Legend.

2. **Statement (I can / objectives/will be aligned to common core standards)(display on board)**

   Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

   Draw evidence from literary or informational texts to support analysis, reflection, and research.

   a. Apply *grade 8 Reading standards* to literature (e.g., “Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new”).

   b. Apply *grade 8 Reading standards* to literary nonfiction (e.g., “Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced”)

(Career and College Ready Writing 8-Production and Distribution of Writing)

   Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

   Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

   Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

3. **Teacher Input (Present tasks, Info and Guidance)**

   Teacher will present her Alice world example (Sasquatch/yeti) as a model of a Myth.

   Students will **practice in Alice** by creating a world based on a Myth of their choice.
4. **Guided Practice (Assessment and Feedback)**
   Students will write their own Urban Legend based on their research, class discussion, Urban Legends, myths, fairy tales etc. that we read together.
   Students will create an accompanying Alice world that will bring their Urban Legend to life.
   Students will critique classmates’ worlds and provide constructive criticism.

5. **Independent Practice (Seatwork and Homework)**
   Practice world based on a Myth.
   Graphic Organizer, Rough draft, edits, final draft, creating Alice worlds.