# Lesson Plan: Myth Stories in Alice

**Subject:** SS  
**Grade:** 6th  
**Teacher:** Kimbel  
**Date:** 2012  
**School:** Hawfields

## Objectives:
NCSCOS  
6.H.1, 6.G.1, 6.E.1, 6.C&G.1, 6.C.1

**Student Friendly** (no more than 3!)

Students will understand myth stories through Alice worlds and be able to create their own.

<table>
<thead>
<tr>
<th>Time</th>
<th>Procedure</th>
<th>Materials</th>
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</table>
| 5     | Anticipatory Set/Class Starter  
*What activity will be done to focus you students attention and aid in transition*  
What is a myth?  
A: A myth is a sacred story told to explain things that occur in nature or how something came into existence.  
| Composition notebook |
| 15-30 | Lesson Connections, Concept Vocabulary, and Objective Review  
*What will be done to connect this lesson with previous lessons; What vocabulary is critical and central to the lesson, including how it will be reviewed; The presentation of the lesson objectives*  
Students will need to know vocabulary words such as culture, religion, polytheistic, and monotheistic. They will also need to know geography of Ancient Middle East (location of the Fertile Crescent, Tigris and Euphrates Rivers, etc.) and Egypt.  
|  |
| 15-30 | Presentation of New Material  
*A description of the instructional technique and instructional procedures, including input, modeling, and checking for understanding*  
Students will be introduced to how ancient civilizations used myths to understand the world around them.  
| Computer  
Composition notebook |
| 15-30 | Guided Practice with Corrective Feedback  
*What will the students be doing to demonstrate comprehension; Describe what supervision, teacher intervention, and assessment will look like*  
|  |
| 15-30 | Independent Practice with Guided Feedback  
*How will students independently demonstrate concept and/or strategy mastery; how will questions/problems be de-contextualized to reinforce generalization; *If done as homework, address these issues below*  
Students will make their own myth stories for the waterfall scene in Alice  
| Computer  
Composition notebook |
|  | Lesson Review  
*What concepts and procedures need to be reiterated and what procedures will be followed*  
Geographical concepts need to be reiterated, so that students have a better understanding of what kind of environment different civilizations were exposed to, and what kind of natural occurrences they would have sought to understand.  
|  |
|  | Closure and Objective Review  
*How is the lesson concluded and how is comprehension assessed to aid in transition*  
Students will finish writing myth story for homework.  
|  |
| Differentiation Strategies |  
*What can be done differently with this lesson to meet the needs of students that are demonstrating difficulty with comprehension; what modifications to instruction, guided practice, and independent practice could be done to meet the unique needs of the students*  
Printed Q of days for some students.  
|  |

## Homework/Independent Practice *

Finish myth story.

## Notes