**Subject:** German I  
**Topic:** Greetings and Salutations  
**Teacher:** Lingman, M  
**Date:** First week of class and beyond

**NC Standard Course of Study Objective:**  
Introduce greetings and salutations from the various regions where German is spoken.

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<th>Activity</th>
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| I.       | Focus and Review (Establish prior knowledge)  
Review different expressions from the various regions. | Textbooks, hand outs, students, teacher (first few days of class) |
| II.      | Statement (Inform student of objectives)  
Introductions, greetings and salutations are extremely important in every country. It sets the stage for everything. | Students, textbooks and handouts |
| III.     | Teacher Input (Present tasks, information, and guidance)  
Introduction to Alice. This is the first exposure to Alice. Discussion and presentation of teacher made Alice world. You Tube video of Essentials of Alice | Computer, Handouts, Students, Alice program, Teacher |
| IV.      | Guided Practice (Elicit performance, provide assessment and feedback)  
Students will observe various greetings and salutations and write down as many as they observe. Compare and review list from students. | Computers, students, pen, paper, teacher |
| V.       | Independent Practice – Seatwork and Homework (Retention and transfer)  
In groups, students will create their own Alice worlds in which greetings and salutations are utilized. | Classroom set of netbooks with Alice programs loaded, Various tutorial handouts, teacher, students |
| VI.      | Closure (Plan for maintenance)  
Continuation of the student generated worlds to incorporate new vocabulary and grammar concepts taught in subsequent lessons. | Textbook, Students, Teacher, Classroom set of Netbooks |

North Carolina 6-Point Lesson Plan