Harnett County High Schools

Harnett Central High

A. Course: ESL and Freshman Seminar (LEP)
B. Title of Unit: Review of Parts of Speech
C. Timeframe: 1st Six Weeks
D. Developed by: Polycarp Omollo
E. Content Area Standards:
   1. NC ESL Standard 1: English language learners communicate for Social and Instructional purposes within the school setting.
   2. WIDA: At the Expanding level-4 of English language proficiency, English language learners will process, understand, produce or use:
      • Specific and some technical language of the content areas.
      • A variety of sentence lengths of varying linguistic complexity in oral discourse or multiple, related sentences or paragraphs.
      • Oral or written language with minimal phonological, syntactic or semantic errors that do not impede the overall meaning of the communication when presented with oral or written connected discourse with sensory, graphic or interactive support.

F. Reading Standards
   • 1- Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
   • 4- Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
   • 7- Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.

G. Writing Standards
   • 1- Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
   • 3- Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
   • Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

H. Speaking and Listening Standards
   • 5- Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
I. Math Standards
• 1- Make sense of problems and persevere in solving them.
• 4- Model with mathematics.
• 5-Use appropriate tools strategically.
• 6-Attend to precision.

J. Technology Standards
• HS.SI.1 Evaluate resources needed to solve a given problem.
• HS.TT.1 Use technology and other resources for assigned tasks.
• HS.RP.1 Design project-based problems that address global problems.
• HS.SE.1 Analyze issues and practices of responsible behavior when using resources.

K. Learning Experiences
A. Content Area: Parts of Speech – Paper, presentation, product
• How would you describe at least six parts of speech and give examples from a print resource?

B. Reading: Read, Translate, Summarize, and Comprehension Parts of Speech Questions.
• Various readings form textbook and comprehension questions for each.
• How would you replace words with words of the same category of the readings from the unit?

C. Writing: Write down examples of parts of speech.
• Various writing prompts with relevance to Unit.
• Compose a sentence with at eight parts of speech and label them.

D. Speaking and Listening:
• Repeat after the teacher the correct pronunciation of the parts of speech vocabulary

E. Math: Various word problems in English.
• How many components of parts of Speech are there?
• How many parts of speech can you name?

F. Technology: Project on Parts of Speech using Alice world, PowerPoint and Smart board; etc.
• How would you revise and master the eight parts of speech through Alice World Programming?

G. Project Goals and Description of Unit:
• Design Alice World incorporating all parts of speech elements.

H. Essential Questions
1. Can you replace given words -------------- with appropriate parts of speech?
2. Explain the difference of the use of parts of speech between Spanish and English.

I. Vocabulary
A. What are the eight parts of speech in Spanish?
B. What are the categories of each part of speech?

J. Instructional Resources:
Textbook, laptops/computer availability, power points, print materials, dictionary

K. Assessment:
1. Vocabulary Tests – 2
2. Grammar – multiple on separate ideas
3. Project – create an Alice world
4. Unit Tests – 2 for final comprehension
5. Various Formative Assessment weekly/daily

L. Facilitators Role:
To guide and challenge students through the acquisition of the vocabulary, grammar, culture, projects reading and writing assignments.