<table>
<thead>
<tr>
<th>Remember (R)</th>
<th>Understand (U)</th>
<th>Apply (AP)</th>
<th>Analyze (AN)</th>
<th>Evaluate (E)</th>
<th>Create (C)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retrieving relevant knowledge from long-term memory</td>
<td>Figuring out meaning</td>
<td>Carrying or using a procedure in a given situation</td>
<td>Breaking material into parts and detecting and making connections</td>
<td>Making judgments based on criteria &amp; standards</td>
<td>Putting elements together to form a new whole or make an original product</td>
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</tbody>
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**Lesson Objectives:**
- Analyze
- Argue
- Carry out
- Chart
- Clarify
- Compare
- Construct
- Contrast
- Create
- Critique
- Debate
- Deconstruct
- Defend
- Define
- Describe
- Design
- Develop
- Evaluate
- Explain
- Formulate
- Generate
- Graph
- Identify
- Implement
- Infer
- Integrate
- Invent
- Judge
- Justify
- List
- Select
- Solve
- Summarize
- Support
- Predict
- Use

**Essential Question:**

**Lesson Agenda:**

<table>
<thead>
<tr>
<th>Opening</th>
<th>Teacher</th>
<th>Student</th>
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</thead>
<tbody>
<tr>
<td>Instruction</td>
<td></td>
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<tr>
<td>Practice</td>
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<tr>
<td>Closure</td>
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<tr>
<td>Homework</td>
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</tbody>
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**Assessment:**
- Teacher notes and observation
- Performance (role play, skit, dance, song)
- Written assessment
- Pre/post assessment
- Oral response
- Exit slip
- Learning log
- Journal entry
- Visual representation (poster, chart, model storyboard, timeline)
- Product/Exhibit
- Discussion, debate, seminar
- Oral presentation
- Student-taught lesson
- Other...

**Differentiation:**