<table>
<thead>
<tr>
<th>Date</th>
<th>Subject/Period</th>
<th>Essential Question (?) What are North Carolina’s state symbols?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-year, after gaining experience in Alice programming.</td>
<td>Social Studies of North Carolina</td>
<td></td>
</tr>
</tbody>
</table>

**Teacher J. Byers**

- **Goal/ Essential Standard** 4.H.2 Understand how notable structures, symbols and place names are significant to North Carolina.
- **Goal/ Essential Standard** 4.TT.1 Use technology tools and skills to reinforce classroom concepts and activities significant to North Carolina.
- **Objective** 4.H.2.2 Explain the historical significance of North Carolina’s state symbols
- **Objective** 4.TT.1 Use technology tools and skills to reinforce classroom concepts and activities.
- **Objective** 4.TT.1.3 Use technology tools to present data and information (multimedia, audio and visual recording, online collaboration tools, etc.).

**Starter**

“This is a review for our study of North Carolina’s symbols. We will take turns coming to the board and answering the questions. Following the Alice world, you will have time to add to the world.”

**Learning Target: “I Can”** I can name North Carolina’s state symbols.

**Instructional Strategies**

Begin Alice: NC Lesson.
Go through questions:
How many counties are in North Carolina?
What is the state bird?
What is the state insect?
What is the state’s precious stone?

Allow students to answer the questions, typing answers into the computer.
At end of program, students will break into predetermined groups and come up with a question and the code to add to the world.

**Exit Slip**

Correctly name 3 symbols of North Carolina.

Assessment grade will be by rubric, including group participation.