Basic World

- Loops
- Do Together
- Do in Order
- For all together
- Import Sounds
- Import Textures
Resources to Share

- http://prezi.com
- http://freeplaymusic.com/search/
Design Cycle
Assessment Criteria

- **Criterion A: Investigate**
  - Students should be able to identify a problem, evaluate its importance and outline a design specification.

- **Criterion B: Design**
  - Students should be able to generate feasible designs to meet the design specification.

- **Criterion C: Plan**
  - Students should be able to construct a plan to create a product using a series of logical steps and making effective use of time and resources.

- **Criterion D: Create**
  - Students should be able to follow a plan, using appropriate techniques and equipment to produce a product.

- **Criterion E: Evaluation**
  - Students should be able to evaluate a product against the design specification and explain how the product could be improved.

- **Criterion F: Attitudes in technology**
  - Students should be able to demonstrate understanding of the safe, legal and ethical use of information and technology and a positive attitude that supports collaboration and productivity.
Flash Mob

- Collaboration
- Create/Save/Share Objects

- Each student would create an individual object and place into a shared world and interact with the music.

- ** NC Virtual Lab??
CSI Durango High School

- Texture Maps
- Billboards
- Technical Reading
- Career Exploration
  - See Lesson
CSI

CRIME SCENE INVESTIGATION

BROOKWOOD
CSI
CSI
Object Sprint/Base Running

- Functions
- Lists
- Comparisons

- Use data to compare objects speeds and speeds over time.

Animal data or baseball player data used the world/
Animal Race