**Essential Question:** What are the classroom rules and procedures in order for you to be successful in the classroom?

**Significant Concept(s):**
- Identify the rules and procedures of the classroom
- Understand the basic fundamentals of Alice Programming

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<th>IB Learner/Scholar Profile</th>
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**Objective/Essential Standard:**
Scholars will know the rules and procedures and what are expected of them in the class.

**Alignment to NCSCOS/Common Core:**
N/A

**MYP Subject Objectives:**
Technology, Language A, Health & Social Education

**Warm-Up/Bell-Ringer Activity:**
Turn in the scholar information sheet.

**Teaching and Learning Activities:**

**Writing Assignment:**
Write an Instant “All About Me” Poem.

- Line 1: First Name
- Line 2: Four descriptive traits
- Line 3: Sibling of
- Line 4: Lover of
- Line 5: One who fears
- Line 6: Who needs
- Line 7: Who gives
- Line 8: Who would like to see
- Line 9: Resident of
- Line 10: Last Name

**Bloom Time Activity:**
- R U

**Teacher Lead Activity:**
*Use Intro to Alice Demo and have scholars follow along using the provided handout. Scholars will then create their own using the resource provided

**Bloom Time Activity:**
- R U, AP, C

**Closing Activity/Exit Assessment:**
Review classroom Procedures

**Reflection:**

**Bloom’s Revised Taxonomy:** Remembering (R), Understanding (U), Applying (Ap), Analyzing (An) Evaluating (E) Creating (C)