**Lesson Title:** What’s in a name?

<table>
<thead>
<tr>
<th>Teacher’s Name</th>
<th>Grade Level</th>
<th>Time</th>
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<tbody>
<tr>
<td>TaKwanda Lawrence</td>
<td>Third Graders</td>
<td>fifty minutes</td>
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**Essential Question**
How can students identify details of a text?

**Description of Lesson**
Students come to the library weekly to check-out library books. When class begins the librarians reads various text aloud to students. While students are checking out books they are required to complete assignments by themselves.

**North Carolina Essential Standards: Information & Technology Essential Standards**
3.IN.1.2 – Compare the characteristics of genres to develop diverse reading habits.
3.TT.1 – Use technology tools and skills to reinforce classroom concepts and activities.

**Common Core: English / Language Arts Standards**
Literacy.RL.3.1 - Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
Literacy.RF.3.4 - Read with sufficient accuracy and fluency to support comprehension.

**Materials / Resources**
Chrysanthemum by Kevin Henkes

**Technology Resources**
Laptop Cart
Chrysanthemum quiz Alice World

**Learning Outcomes (I can statements)**
I can read various books of different genres.
I can answer questions about text read.

**Pre-activities**
Students will have previously participated in story-sharing and circle-time sessions.

1. The library media coordinator reviews vocabulary (title, author, front cover, etc).
2. The library media coordinator helps children locate the information usually found on the cover of the book.
3. The library media coordinator reads aloud *Chrysanthemum* by Kevin Henkes.
4. Students share appropriate comments during and after the story.
5. Students will complete Alice World for book read aloud.
6. TSW go to shelves to select library books.
7. TSW check out their books.
8. TSW begin reading their selected book.

**Assessment**
TMCW monitor student progression on Alice World assignment.