**Lesson Title:** Who’s on my Team? EBOB  
**Teacher’s Name:** TaKwanda Lawrence  
**Grade Level:** Fourth and Fifth Graders  
**Time:** fifty minutes

**Essential Question:** How can students recall the titles and authors from the Elementary Battle of Books list?

**Description of Lesson:** Students will be reading approximately eighteen books from a preselected list to compete in a county wide competition in February. The titles that students check out will be read on their time outside of Media Center class. The students will use information from this lesson to prepare them for this upcoming competition. The activities in this lesson can be going and students will complete them for continuous practice.

**North Carolina Essential Standards: Information & Technology Essential Standards**

- 4.SI.1.2 – Use relevant sources of information for an assigned task.
- 4.IN.1.1 – Implement appropriate reading strategies when reading for information.

**Common Core: English / Language Arts Standards**

- Literacy.RL.4.3 - Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
- Literacy.RL.4.10 - By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

**Materials / Resources**

- EBOB bookmarks
- EBOB sign-up sheet
- EBOB sign-up packets

**Technology Resources**

- Elementary Battle of Books List Alice World
- Elementary Battle of Books PowerPoint presentation

**Learning Outcomes (I can statements)**

- I can read various books of different genres.
- I can compare and contrast information from various books after had reading different titles.

**Pre-activities**

Students will have previous knowledge of the Elementary Battles of Books (EBOB).

**Activities**

1. The media coordinator will present a presentation of current titles from the EBOB.
2. TMCW give each student a bookmark with titles and author’s names.
3. The students will voice questions and concerns about participation in EBOB.
4. The class will complete EBOB Alice world.
5. TMCW allow students to sign-up for participation in the EBOB.
6. TMCW pass out materials pertaining to the competition.
7. TSW go to shelves to select a book to read.
8. TSW check out their books.
9. TSW begin reading their selected book.
| **Assessment** | TMCW use the Alice world created to allow students to practice their knowledge of titles and authors. The Alice world will be access to students through the teacher’s webpage. |