Course: French II: Lesson plan for Low Proficiency Level

NC Standard:
NL.CLL3: Use the language to present information to an audience.
NL.CLL.3.1 Use single words and simple, memorized phrases in presentations to identify the names of people, places, and things

NL – Novice Low Proficiency Level
Note on Strands:
CLL - Connections to Language & Literacy

Essential Question/Objective

What are some landmarks in Paris?

Objective: At the end of the lesson, students will be able to identify some landmarks in Paris, France

Teacher:

Do a short tutorial to introduce landmarks to students

Students:

Watch the tutorial
Do a short assessment activity after the tutorial to check for comprehension

Follow-up activity

Have a computer lab session to show how to use Alice. Have students do a short project on a Weekend in Paris using Alice.
Course: French II: Lesson plan for Low Proficiency Level

NC Standard:
NL.CLL3: Use the language to present information to an audience.
NL.CLL.3.1 Use single words and simple, memorized phrases in presentations to identify the names of people, places, and things

NL – Novice Low Proficiency Level
Note on Strands:
CLL - Connections to Language & Literacy

Essential Question/Objective

How do you identify some objects and animals in French?

Objective: At the end of the lesson, students will be able to identify some objects and animals in French

Students:

Play a matching game to identify objects and animals in French.

At the end of the lesson students will have learned a few vocabulary in French
Course: French II: Lesson plan for Low Proficiency Level/ Mid Proficiency Level

NC Standard:
Use the language to present information to an audience.
NL.CLL.3.1 Use single words and simple, memorized phrases in presentations to identify the names of people, places, and things

NM.CLL.1 Use the language to engage in interpersonal communication.
NM.CLL.1.1 Use memorized words and phrases to exchange information on familiar topics, such as likes, dislikes, emotions, everyday activities, and immediate surroundings.

NM.COD.2 Understand words and concepts presented in the language.
NM.COD.2.3 Interpret short, non-fiction passages from academic content areas using context clues (signs, charts, graphs, etc.).

NL – Novice Low Proficiency Level
NM – Novice Mid Proficiency Level
Note on Strands:
CLL - Connections to Language & Literacy

Essential Question/Objective

What are some leisure-time activities that students could do over the weekend?

Objective: At the end of the lesson, students will be able to:
- talk about what they like to do over the weekend
- tally results of a survey and draw appropriate graph or chart
- talk about percentages

Teacher/student: Show this animation to students and have students work on a similar scenario where they can work on similar concepts.