<table>
<thead>
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<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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**E/LArts**

**Standard**: EX.11-12.3a  
- a. Introduce the narrative by stating the problem, situation or event; introduce a narrator or characters including the Point of View of a character.

**Activity**: Social Story World - orally identify the students’ needs

**Engagement**: Students watch the world - Point of View is from the teacher

**Assessment**: Students write and sequence the overall expectations - write one sentence on how the story impacts him/her

**Individual**: extend the lesson (for those who can) to change Billboards to pinpoint individual social skill needs

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**Math**

**Standard**: EX.FM.6.8  
- Demonstrate ability to make purchases from stores and vending machines

**Activity**: Verbally review items to purchase - have objects to match in store

**Engagement**: After the shopping trip, use the Shopping World to summarize items purchased including sequence

**Assessment**: Have each student play the world to review items purchased - sequence as a class

**Individual**: extend the lesson (for those who can) to write additional code for Kid to walk to and ignore items not purchased

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**Speaking**

**Standard**: EX.11-12.1c  
- 1. Initiate and participate in communicative exchanges - pose and respond to questions regarding the reasoning or evidence to support comments

**Activity**: Orally rehearse the social expectations - prepare sequence and picture cards if needed

**Engagement**: While shopping, each student will initiate communication with at least one unfamiliar person

**Assessment**: Individual data sheets - students also retell conversation s in journal

**Individual**: Participate in conversation s and exchanges using AT

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**Writing**

**Standard**: EX.9-10.3c  
- c. Write* about multiple events and use temporal words to signal event order

**Activity**: Orally rehearse the order of shopping - plan the sequence with picture cards

**Engagement**: After the shopping trip, use the Shopping World to summarize items purchased including sequence

**Assessment**: Students retell sequences in community experiences journal - use pictures as needed

**Individual**: Sequence using AT

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**Objective**

**Activity**

**Engagement**

**Assessment**

**Individual**

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