Lesson Plan
Quicks Class

10:03-11:00 4th Grade Social Studies

Objectives: Understand location of North Carolina facts (location and features)

Essential Standard: EX.3.G.1 Understanding community patterns using the themes of geography: (e.g., location, place, human-environment interaction, movement and regions).

Rationale: Students will continue to use a number line to understand absolute value

Resources Needed: Computer or handout, pencil and paper

Prerequisite: Pre assessment (same as post assessment)

Procedures: 1. watch tutorial on North Carolina regions, and North Carolina state facts.

2. Student interaction in a modified speed dating activity. Students will use pencil and paper to write target words Regions of North Carolina, Counties of North Carolina, State Capitol information etc.

3. Student will use their paper and pencil to write the target words on one paper and information about the target word on another piece of paper.

4. The students will then arrange themselves into two circles, an outer circle and an inner circle with the students facing each other.

5. The students in the outer circle will hold the target words while the inner circle holds the definition of the word.

6. The students will walk around the circle until they match the target word with its meaning and step out of the circle.

7. Complete post assessment using Alice program. Follow the link ( emailed to student emails)

8. After activity the students will complete the post assessment.

Accomodations: Katelyn: fewer problems

Malia : one to one instruction ( addition problem only)

Jada: one to one instruction

Assessment: Alice program game link