**Instructional Topic:** Internet Safety (Cyberbullying)  
**Textbook/Reference:** iCEV Online

**Essential Questions:** What is cyberbullying? What is the importance of learning about cyberbullying?

<table>
<thead>
<tr>
<th>Essential Standard: 1.00</th>
<th>Objective: 1.01</th>
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<tbody>
<tr>
<td>ES: Understand internet safety.</td>
<td>Obj: Students will be able to understand and identify the signs of cyberbullying. Students will also learn the tips to avoid cyberbullying and how to help others identify and avoid it.</td>
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</table>

**Modifications:**  
- Extra Time  
- Abbreviated Assignments  
- Alternate Activity  
- Coaching  
- Partner/Assistance  
- Modified Grading  
- Other

**Literacy Strategies:**  
- Anticipation Guides/K-W-L  
- Questioning (QAR)  
- Thinking Maps  
- Other  
- Note-taking  
- Think Aloud  
- Jigsaw  
- Thinking Maps  
- Other  
- Graphic Organizer  
- Summarizing  
- Think-Pair-Share  
- Word Problem Comprehension  
- Nonlinguistic Representation  
- Brainstorming  
- Semantic Mapping / Academic Vocabulary

**Revised Bloom’s:**  
- Cognitive Process:  
  - Remember  
  - Understand  
  - Apply  
  - Analyze  
  - Evaluate  
  - Create  
- Type of Knowledge:  
  - Factual  
  - Conceptual  
  - Procedural  
  - Meta-Cognitive

**Instructional Outline**  
- **Focus & Review:** The class will review previously learned internet safety facts. The focus of the lesson is to understand cyberbullying.
- **Teacher Input:** The class will review several cyberbullying videos from [www.youtube.com](http://www.youtube.com) about cyberbullying. After the discussion, they will give their definition of cyberbullying. There will also be a discussion on whether or not they have bullied or been bullied.
- **Guided Practice:** Students will participate in a Fish Bowl activity. One half of the class will debrief the video while the other half observes and then the students will switch roles.
- **Independent Practice:** Students will work with a partner to create a skit that will show what cyberbullying, the effects of cyberbullying, and tips to help avoid cyberbullying.

**Explanation of Assessments:**  
- **Formative:** Observations, Review games using Kahoot, Socrative, Quia
- **Summative:** Quizzes, Tests

**Closure/Review:** Students will complete exit tickets and question of the day to check for understanding of the lessons for the day.

**Homework:**

**Re-teaching Strategies/Reflections:**

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**Materials Needed:**  
- Textbook  
- Handouts  
- Paper  
- Markers  
- Colored Pencils  
- Highlighters  
- Note cards  
- Flash cards  
- Headphones  
- Magazines/Newspapers  
- Supplemental Texts  
- Graphic Organizers  
- Calculators  
- Rulers  
- Rubrics  
- Notes  
- Video Camera  
- Binders/Binding Supplies  
- Other

11/18/2011