NC Standard Course of Study Essential Standard:
ELA Speaking and Listening: Presentation of Knowledge and Ideas

NC Standard Course of Study Clarifying Objective:

CCSS.ELA-LITERACY.SL.5.4
Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

CCSS.ELA-LITERACY.SL.5.5
Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.

CCSS.ELA-LITERACY.SL.5.6
Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Description of Activities and Setting</th>
<th>Materials and Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. Focus and Review</td>
<td>Explain World’s Fair Week and presentations that student groups will be creating.</td>
<td>30 minutes</td>
</tr>
<tr>
<td>(Establish prior knowledge)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>II. Statement</td>
<td>The students will research, create a presentation, and present their presentation to various classes.</td>
<td>computers</td>
</tr>
<tr>
<td>(Inform student of objectives)</td>
<td></td>
<td>internet Alice</td>
</tr>
<tr>
<td>III. Teacher Input</td>
<td>Teach/review basics of Alice presentations. Provide presentation guidelines to groups. Go over expectations.</td>
<td></td>
</tr>
<tr>
<td>(Present tasks, information, and guidance)</td>
<td></td>
<td>30 minutes</td>
</tr>
<tr>
<td>IV. Guided Practice (Elicit performance, provide assessment and feedback)</td>
<td>Student groups begin research of countries for specific information. Students have information checked by teacher.</td>
<td>6-8 days</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>V. Independent Practice -- Seatwork and Homework (Retention and transfer)</td>
<td>Student groups will research assigned countries for specific information. The groups will create Alice worlds to present their research to classes of students.</td>
<td>6-8 days</td>
</tr>
<tr>
<td>VI. Closure (Plan for maintenance)</td>
<td>Student groups will present their Alice worlds during World’s Fair Week.</td>
<td>30 minute presentations</td>
</tr>
</tbody>
</table>

**World Fair Week Presentation**

**What you MUST have:**
- Alice presentation
- a short picture book to share with the class
- some type of worksheet/coloring page/activity/game

The presentation should last **30 minutes**

The activities should be **age appropriate**—be prepared for preK-1 grade

**options**
- foods
- holidays
- customs
- famous events/people/places
- language
- traditional dress
- animals
- sports