**LESSON PLAN # 2 SOCIAL SKILLS ACCEPTING NO AND LISTENING**

**Teacher:** Ms. Carter  **Unit:** Social Skills Lesson on Accepting No and Following Instructions  **Class:** EC/SBS classroom

| **ESSENTIAL QUESTION:** | Social Skills Lesson on Boys town  
1. Accepting No  
2. Following Instructions  
Why is “Accepting No’ and following Instructions important? |
|-------------------------|------------------------------------------------------------------|
| **Activating Strategy:** | • Students will do a gallery crawl and they will be asked to write down times they have been told ‘no’.  
• The teacher will read the various responses out loud and ask some students to share what or how they responded to being told ‘no’  
• Teacher will then show a small video clip about how to accept ‘no’ for an answer.  
http://bit.do/BT NO |

**ACCELERATION STRATEGIES:**
(Focus on content maps and key vocabulary for next lessons)

- Behavior
- Role Play
- Following Instructions
- No

**TEACHING STRATEGIES:**
Teacher will tell the student’s the steps to:  
**Accepting No**  
**Following Instructions**  
Students will be asked to refer to the wall poster with each of the Boys Town Steps  
Teacher will then read the book ‘*I Just Don’t Like the Sound of No!*’

**SUMMARIZING STRATEGIES:**
How will students summarize what they are learning during the lesson and at the end?  
(Examples: Ticket out the Door, 3-2-1, etc. Answer the EQ)

- An Alice world video will be uploaded to Google Classroom  
Students will watch and participate in a virtual Alice video which is a virtual simulation of the 2 skills  
Accepting No and Listening  
**After watching the video the students will complete a 3-2-1**
3- Things you learned  
2-Things you do not understand  
1-Question you may have

**Assessment:**
Teacher will assess and reward students with positive consequences or a say ‘yes’ or ‘no’ by rewarding with Boys town points.  
Teacher will use specific praise with students when issuing the consequence to ensure they understand they have earned the positive consequences for accepting ‘no’ for an answer.