<table>
<thead>
<tr>
<th>Date</th>
<th>Subject/Period</th>
<th>Essential Question (?)</th>
<th>Goal/ Essential Standard</th>
<th>Objective</th>
</tr>
</thead>
<tbody>
<tr>
<td>7th Gr. Spanish</td>
<td>How much do I understand when someone shares community activities both in written and spoken form?</td>
<td>How much do I understand when someone shares community activities both in written and spoken form?</td>
<td>NL.CMT.2.2 Understand words and concepts presented in the language.</td>
<td>Recall simple, spoken expressions and memorized phrases commonly used in target language communities.</td>
</tr>
</tbody>
</table>

**Teacher Musci**

**Goal/ Essential Standard**

| Objective | Recall simple, spoken expressions and memorized phrases commonly used in target language communities. |

**Starter**

**Review Vocab – Padlet – show pics of local places – they identify in target language**

**Tu vas? (you go?) si/no questions.**

**Learning Target: “I Can”**

I can answer questions about activities that my family & I participate in in our community

**Instructional Strategies**

Bellringer Review of vocabulary. (Padlet)

Introduce ALICE programming quiz. Quiz is based on vocabulary. Students will listen/read the short passage which covers date, day, weather, times of day, community locations, activities where they happen. Students answer the questions receiving affirmation & little bunnies for the ones they get right.

**Exit Slip**

None

**Homework**

None