B3 ELA 8th Grade

Evaluate Reasoning: Fact or Opinion

Standards

EX.ELA-Literacy.RI.8.8 Determine whether claims in a text are fact or opinion and identify reasoning or evidence to support facts. North Carolina

Skill Targets/I Can Statement
I can analyze a claim to determine if it is fact or opinion.

Materials
1. Alice World Monkey and Snake: Fact and Opinion
2. Alice 2.4
3. Text Poe’s "The Tell-tale Heart"

Procedures
1. Ask students to create a t-chart: Fact and Opinion
2. Play the Alice World Monkey and Snake: Fact and Opinion
3. As a whole class, small group, use "think aloud" to place the #1-4 snake’s questions and responses into either the fact and opinion. Students should annotate how they knew that it was either a fact or opinion.
4. Bring up the text, Poe’s, "The Tell-tale Heart": as a whole class, small group, think aloud examples of unreliable narrator’s claims. Where would the student put those statements? Under fact or opinion? How did they know? They should annotate at least 3 examples.

Accommodations & Modifications
Small group, remediation & acceleration class (45 minute alternating groupings)
Whole class