# ENCSO Lesson Plan

<table>
<thead>
<tr>
<th>Subject:</th>
<th>Biology</th>
<th>Topic:</th>
<th>Consumers, Producers, Decomposers</th>
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<tbody>
<tr>
<td>Teacher:</td>
<td>C. Vaughn</td>
<td>Date:</td>
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**NC Standard Course of Study Objective:**

Bio.2.1.4 Explain why ecosystems can be relatively stable over hundreds or thousands of years, even though populations may fluctuate (Emphasizing availability of food, availability of shelter, number of predators and disease).

**Learning Target:**

Students will be able to explain what a consumer is with 80% accuracy.

**Essential Question(s):**

What is a consumer? Are you a consumer?

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<tr>
<th>Activity</th>
<th>Description of Activities</th>
<th>Materials</th>
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</table>
| **I. Link and Hook /Engage and Educate to include Active Learning** | **Foldable** | Paper  
Pencil  
Handout  
Colored Pencils |
| **Reading for Essentials** | **Chunk 1:** Students will make a foldable like on page 46 of their textbook about cycles of matter |  |
| **Alice Food Chain World** | **Chunk 2:** Students will have a guided reading about producers, consumers and decomposers along with questions to answer *IEP Goals for reading and following directions* | Computer  
Internet  
Handout  
Paper  
Pencil |
| **AR Reading/Failure Free Reading/Fairview** | **Chunk 3:** Students will create a food chain example within their Alice World. They must include at least 4 levels within the chain, properly identify each as either a producer or consumer. *(See Sample World)* | Paper  
Pencil  
Internet  
Laptop  
Smartboard |
| II. Closure (Plan for maintenance) | **Reflect, Now (Student Reflection)** | Books  
Computer  
Internet  
Communities Crossword - Vocab |

Homework: Communities Crossword - Vocab