Lesson Plan-Describing a person/people w/Alice Programming

Frankie Rouse- ESL K-12 Teacher

ESL Level-Beginner to Advanced

ELL Standard- (Grades K-12) WIDA English Language Proficiency Standard 2: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.

Focus & Review- Students will need to choose a partner for this activity. Each student will draw a picture of their partner using paper, pencils, markers, etc. Later they will use their drawing to describe what they see.

I can statements- I can use English to describe one person. I can use English to describe two people.

Sentence frames-He is _______. He has______. She is__________. She has__________.

Teacher Input- Target Vocabulary: tall, short, long hair, short hair, black hair, blonde hair, he, she, boy, girl, person, people. Examples of language structure: He is tall. He has short hair. He has blue eyes. He has black hair. She is short. She has long hair. She has green eyes. She has blonde hair.

Guided Practice- The students will use the Alice Program and work with their partners. But, instead of describing one person, they will work as a team to describe two people from the program Alice that I have prepared for them. Partner discussions and shared writing will occur.

Independent Practice-Individually, students will create their own person by using the Alice Program.

Closure- Students will share their Alice person creation with a partner that they created during the independent practice activity. As a teacher, you will circulate throughout the students to get an idea to see if they are using ideas to generate the concept and if the language structures are occurring during this activity.