### Learning Goals for this Lesson:
- Learn how various Spanish speakers greet each other.
- Learn how to greet and say good bye in the target language.

### Standards:
- NM.CLL.2.5.
- Understand language components (stems, prefixes, tones, verb endings, parts of speech) that are used in the target language.

### Students Will Know:
- Greet people and say good bye
- Introduce yourself and others
- Ask and say how to spell names
- Say where you are from
- Exchange phone numbers
- Say what day of the week it is
- Describe the weather
- Respond to classroom instructions

### Students Will Be Able To:
- Read, write, listen and speak in the target language.

### Lesson Essential Question:
- What are the differences between the American culture and the Latin culture when it comes to greet someone?

### Activating Strategy:
- Diagnostic Test: To see how much knowledge student comes in with at the entrance of the semester.
- What do you think are the differences in the greetings between the American culture and the Latin culture?
- Students will be given a diagnostic test to see how much they come in knowing the target language.

### Key vocabulary to preview and vocabulary strategy:
- Cognates

### Lesson Instruction

#### Learning Activity 1:
- **Video on Greetings:** [Greetings in Spanish](#)
- Write down the greetings in Spanish and English.
- Reading pgs: 2,3 and discussing the conversation.
Assessment Prompt for LA 1:
- Teacher asks you to introduce your classmate to the rest of the class.
- Write skits introducing the students next to each other and asking them to spell their name in the target language and using the activity # 1 on p. 4

Learning Activity 2:
- Teacher will go over basic grammar in English and Spanish.

Assessment Prompt for LA 2:
- Will go over the diagnostic test

Learning Activity 3:
- We will review the seasons and use different adjectives to express what you feel in each one of them.

Assessment Prompt for LA 3:
- Will be applying the Alice program to show the different seasons and students will look at the program and then answer questions related to the seasons with the Alice program.

Assignment
Student must go to any staff member and introduce him/herself in Spanish and teach them how to say: Me llamo: ...? and have a sheet signed.

Summarizing Strategy:
- Tell a friend good morning.
- Ask a friend how he or she is.
- Say goodbye to your teacher.
- Be able to use the Alice program to review the seasons.

<table>
<thead>
<tr>
<th>English</th>
<th>Spanish</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good morning</td>
<td>Buenos dias</td>
</tr>
<tr>
<td>Good afternoon</td>
<td>Buenas tardes</td>
</tr>
<tr>
<td>Good evening</td>
<td>Buenos noches</td>
</tr>
<tr>
<td>Bye</td>
<td>Chau</td>
</tr>
<tr>
<td>How are you?</td>
<td>Cómo estás?</td>
</tr>
<tr>
<td>Good morning</td>
<td>Buenos dias</td>
</tr>
<tr>
<td>Good afternoon</td>
<td>Buenas tardes</td>
</tr>
<tr>
<td>Good evening</td>
<td>Buenos noches</td>
</tr>
<tr>
<td>Bye</td>
<td>Chau</td>
</tr>
<tr>
<td>Bye</td>
<td>Chau</td>
</tr>
<tr>
<td>Bye tomorrow</td>
<td>Chau mañana</td>
</tr>
<tr>
<td>Bye</td>
<td>Chau</td>
</tr>
<tr>
<td>Bye</td>
<td>Chau</td>
</tr>
<tr>
<td>Bye</td>
<td>Chau</td>
</tr>
</tbody>
</table>