Title of Lesson: Camera Angles, and Stage location

Standards: 1
The student will create media artwork that demonstrates an understanding and command of the principles of artistic design.

MAHS2-1.1 Identify the specific skills, knowledge, and abilities necessary for creating media artwork.
MAHS2-1.2 Use a variety of media technologies, techniques, and processes to communicate ideas.
MAHS2-1.3 Demonstrate an understanding of and respect for the accepted procedures regarding the responsible care of media arts equipment and materials.
MAHS2-1.4 Utilize information literacy skills to make informed decisions using digital tools and resources in the creation of media artwork.

Standards: 2
The student will create media artwork that demonstrates an understanding and command of the principles of artistic design.

MAHS2-2.1 Communicate effectively using media arts vocabulary.
MAHS2-2.2 Create media artwork that communicates his or her experiences and reflects an analysis of social or community issues.
MAHS2-2.3 Describe processes used in the creation of media artwork and identify the products that are the result of those processes.
MAHS2-2.4 Apply elements of artistic design specific to individual media

Objectives: students know how to successfully use the camera functions

Materials Needed: Computers

Text: Alice 2.4 textbook

Duration: 1 week

INSTRUCTIONS FOR IMPLEMENTING LESSON
Setting the Stage (Raise the Level of Concern, Generate Interest, Review/Background, Goals and Objectives):

Prior knowledge:
- basic character movements
- Character speech
- Camera movement
- Adding Objects to world
- Possible creation of methods, Variables, and parameters
- Proper commenting on coding
- Clean and concise coding.
- Billboards

Acquisition of Skills (Explanation {say}, Modeling{see}, Structured Practice{do}):

Students will watch video, I will explain and answer questions, and allow students to create own world

Consolidation (Guided Practice, Generalization and Discrimination, Independent Practice):

Students will work on creating a short movie in class, I will help them with any struggle they might encounter.

Closure (Review Objectives, Homework, Set stage for next day):

Students will have time in class to complete creating a short movie, that uses proper camera angles, and stage location. Project will be due with 1 week worth of work.

Assessment/Labs: Students will be graded using rubric.