Colonizing NC Day 2

Course and level: 8th grade Social Studies (NC & US history)

Learning Goal: I can explain how the different motives for colonization affected the settlers and Native Americans in NC and the US.

Objectives: 8.H.1.3: Use primary and secondary sources to interpret various historical perspectives.
8.H.3.3: Explain how individuals and groups have influenced economic, political and social change in NC & US.
8.G.1.1: Explain how location & place have presented opportunities and challenges for the movement of people, goods, and ideas in NC & US.

Teacher materials and resources:
- John White readings in Canvas
- Discovery Education videos assigned
- Computers with Alice Quiz loaded
- Alice Unit 2 Review Quiz

Student materials and resources:
- SS Notebooks
- Pen/Pencil
- Email to Raleigh HW
- Chromebooks
- Ear Buds

Procedure

<table>
<thead>
<tr>
<th>Instructional sequence</th>
<th>Expected student response</th>
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<td><strong>1. Bell Ringer:</strong></td>
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<td><strong>Fun Friday:</strong></td>
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<td>Students will turn in their Letter to Sir Walter Raleigh. Students will answer the question: If you could go back in time and talk to one famous person in American history, who would it be? Why them?</td>
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| **2. Lesson Development:** |                           |
| **John White Colony:**    |                           |
| Students will finish watching Historic Episodes: Roanoke Island Video on Discovery Education and reading an excerpt from a letter from John White then take notes on questions. Students will then read an excerpt from Hamilton McMillan and watch the Disastrous Roanoke Colony video in Discovery Education. Students will add to their notes and compare with table mates to add more information. |

**Unit 2 Review Quiz:**
Students who finish the John White Colony notes should go to the computers with Alice and play the Unit 2 Review Quiz World.

| **3. Homework:** |                       |
| Students will double check their John White notes against power point notes on Canvas to make sure they got the most important basic information. Students will come up with what they think happened to the John White Colony after they disappeared. |

**Teacher Reflective comments:**
After teaching the lesson, evaluate your teaching. Highlight your strengths and describe areas you want to improve.

1. **Activator**
   **Fun Friday:**
   During the first 5 minutes of class: Students will turn in their Letter to Sir Walter Raleigh at the beginning of class in the correct turn in bin. Students will answer the bell ringer question on a separate piece of paper and turn in.

2. **Lesson Development:**
   **John White Colony:**
   Students will finish watching the video clip on Discovery Education and reading the excerpt on Canvas for whatever they didn't get done in class yesterday. Answering these questions in notes form:
   - Tell about the John White Colony: who went, why, where.
   - Why was the colony at Roanoke left without supplies for 3 years?
   - What challenges do you think the colonists faced during those 3 years?
   - What do you think might have happened to the colonists? What or who do you think was to blame for the colonists' disappearance? The English crown? Other factors? Students will then read another excerpt on Canvas and watch a second video on Discovery Education and add to their notes on the questions above.

**Unit 2 Review Quiz:**
Students who finish the John White Colony notes should go to the computer s with Alice and play the Unit 2 Review Quiz World.

3. **Homework:**
   Students will check their basic facts for correctness against the power point. Students will write a paragraph about what they think happened to the John White Colony after John White left for England.