Introduction to 8th Grade Social Studies (1st Day of School)

Course and level: 8th grade Social Studies (NC & US history)
Learning Goal EQ: What do I need to do to be successful in Social Studies?

Objectives:

Teacher materials and resources:
- Alice World Directions for Name Tents Video
- Paper for Name Tents
- Markers
- Intro PowerPoint
- Procedures Hand-out
- Alice World Dos/Don’ts Video
- Letter with Syllabus

Student materials and resources:
- Pen/Pencil
- Agenda/Calendar/Smartphone for HW Assignment

Procedure

1. **Activator**
   - Name Tents: Alice World Video will be looping to tell students how to make name tent.

2. **Lesson Plan Development:**
   - **Review ROAR:**
     - Go over what ROAR stands for, what it looks like in the hallway, in the lunchroom, in dress code.
   - **M&M Intros:**
     - Explain to students they can’t eat M&Ms/Skittles until game over then pass out M&Ms/Skittles.
     - Explain that for each M&M they have to share something about themselves and each color stands for a different type of info they need to share.
   - **Intro Power Point & Syllabus:**
     - Students learn about me, 8th grade Social Studies, and the room using a power point and an Alice World with former students demonstrating wrong vs. right ways.

3. **Summarizing Strategy**
   - **Homework:**
     - Students will fill out a student survey and take a parent survey home. The surveys will be about their interests and learning styles.
     - Students will also explore my website and answer 4 questions about it.
     - Study procedures for a quiz.

1. **Activator**
   - **Name Tents:** Students will watch the video instructions. Students will write the name they want to go by on the front side of their name tent and their schedule on the inside.

2. **Lesson Plan Development:**
   - **Review ROAR:**
     - **M&M Intros:** Students scoop spoonful of M&Ms/Skittles into their hand or onto their desk after explain can’t eat.
     - Students share with their table groups something about themselves for each M&M.
     - Blue/Purple=Things you do well
     - Red=Something you did over summer
     - Green=Favorites (ice cream, color…)
     - Orange=Things you can’t live without
     - Yellow=Places want to travel
     - Brown=Songs on your iPod/smartphone
   - **Intro Power Point & Syllabus:** Students will take notes on the Procedure Hand Out as we go over the classroom procedures.

3. **Summarizing Strategy**
   - **Homework:**
     - Students will fill out a student survey and take a parent survey home. The surveys will be about their interests and learning styles.
     - Students will also explore my website and answer 4 questions about it in their SS Notebook or on a piece of paper.
     - Students will go over the procedures for a quiz.

Teacher Reflective comments: After teaching the lesson, evaluate your teaching. Highlight your strengths and describe areas you want to improve.