Adventures in Alice programming
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Compare/Contrast
7th grade

CCSS.ELA-LITERACY.RI.7.7
Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).

CCSS.ELA-LITERACY.RI.7.9
Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.

Materials:
Pencils
Action Magazine article Yes, Aliens (Probably) Exist
Dark They Were and Golden Eyed (Language of Literature)
Dark They Were and Golden Eyed Alice World
Previously read Monsters Are Due on Maple Street

Procedures:
1. Give each student a copy of What Do I Know worksheet. Explain that the chart is called an anticipation guide. Tell students they’ll use the guide to reflect on what they know about the topic of outer space before and after reading “Yes, Aliens (probably) Exist.”

2. Read each statement aloud and ask students to write whether they think it is true Read the statements below before you read “Yes, Aliens (probably) Exist.” Write whether you think each statement is true or false. After you read the article, look back at the statements and write whether you were right or wrong. (It’s OK if you were wrong!) Use evidence from the article to support each response or false.

Read “Yes Aliens (probably) Exist” independently or aloud.
After reading the article have students complete the last two columns of the worksheet.

3. Before reading “Dark They Were and Golden Eyed”, ask the students “What year do you think this story was set in?” After a few minutes of discussion, I will tell them that the story was set during the Cold War era. I would explain that many times it is difficult to place when a Science Fiction story is set because of the scientific and technological uses in the texts.
4. Show students a video clip called “Duck and Cover.” This video is a video that they would show students in school about what to do if a nuclear bomb hit.

5. Give them some historical background, telling them that many Americans feared that they would be bombed during the Cold War, and ask them what they knew about the Cold War. Look in the text and find the places where we could tell that the short story was written during the Cold War era.
   “If the story was set in 2016, how would it be different? Why would the Bitterings move to Mars if they lived in the year 2016?”

6. Have students write “Dark They Were and Golden Eyed” on one side of venn diagram and “Monsters Are Due on Maple Street” on the other side.

7. Read Dark They Were and Golden Eyed.
   Students will complete venn diagram independently or as a class.

8. Show students Dark They Were and Golden Eyed Alice world and have them complete a timeline filling in the events that are missing from the Alice world.