<table>
<thead>
<tr>
<th>Date</th>
<th>Subject/Period</th>
<th>Essential Question (?) How do I create a virtual world in Alice explaining the different elements of a short story?</th>
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<tr>
<td>06/29/2016</td>
<td>English I</td>
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**Teacher**

**Goal/ Essential Standard RL 9 – 10.3**

**Objective Understanding plot development**

**Starter** – At the beginning of class, teacher will review the elements of a short story, distribute plot diagrams and instruct students to apply the diagram to one of the 4 short stories previously read and discussed.

Learning Target: “I Can” Analyze how and why individuals, events, and ideas develop and interact over the course of a short story. With the use of story boards illustrations “I Can” create a virtual world in Alice based off of a short story read in class.

Instructional Strategies – Guided Practice: Teacher will introduce the World of Alice to students through step by step tutorials.

Guided Practice: Teacher will model and walk students through a short story plot diagram creation and provide feedback as the entire class creates the world together.

Independent Practice: Students will create an individual Alice Virtual World featuring the elements of a short story applying the elements to a specific short story.

Supplemental materials: Alice tutorial handout, Plot diagram with element description, student created story board for their specific short story details, and assignment rubric

**Exit Slip**

Students will present their virtual worlds with elements of a short story.

**Homework**