2 Introduction

- Class is about designing and analyzing algorithms
 - Algorithm: A well-defined procedure that transfers an input to an output.
 - * Not a program (but often specified like it): An algorithm can often be implemented in several ways.
 - Design: We will study methods/ideas/tricks for developing (fast!) algorithms.
 - Analysis: Abstract/mathematical comparison of algorithms (without actually implementing them).
- Math is needed in three ways:
 - Formal specification of problem
 - Analysis of correctness
 - Analysis of efficiency (time, memory use,...)
- Hopefully the class will show that algorithms matter!

3 Algorithm example: Insertion-sort

3.1 Specification

- Input: n integers in array A[1..n]
- Output: A sorted in increasing order

3.2 Insertion-sort algorithm

```
FOR j=2 to n DO key=A[j] i=j-1 WHILE i>0 and A[i]>key DO A[i+1]=A[i] i=i-1 OD A[i+1]=key OD
```

• NOTE: Algorithm shows example of the (Pascal like) pseudo-code we will sometimes used to describe algorithms.

Example:

```
1 3
                                 key=2
                      j=2 i=1
5
   5
            1
                 3
                            i=0
   5 | 4
                 3
         6
            1
   5
                      j=3
                            i=2
                                 key=4
   5
                            i=1
   4 5 6
                 3
             1
      5
          6
            1
                 3
                      j=4
                           i=3
                               key=6
                3
      5
          6 1
                 3
                      j=5
                          i=4
                                 key=1
2
      5
          6
             6
                 3
                            i=3
      5
          5
   4
             6
                            i=2
2
   4
          5
             6
                3
                            i=1
   2
          5
             6
      4
                            i=0
             6 3
   2
          5
1
      4
1
   2
          5
             6
                3
                      j=6
                           i=5
                                 key=3
1
   2
                            i=4
      4
             6
                 6
          5
      4
             5
                6
                            i=3
             5
1
                            i=2
      4
      3
```

3.3 Correctness

- Induction:
 - The *Invariant* "A[1..j-1] is sorted" holds at the beginning of each iteration of FOR-loop.
 - When j=n+1 we have correct output.

3.4 Analysis

- We want to predict the resource use of the algorithm.
- We can be interested in different resources
 - but normally $running\ time.$
- To analyze running time we need mathematical model of a computer:

Random-access machine (RAM) model:

- Memory consists of infinite array
- Instructions executed sequentially one at a time
- All instructions take unit time:
 - * Load/Store
 - * Arithmetics (e.g. +, -, *, /)
 - * Logic (e.g. >)
- Running time of an algorithm is the number of RAM instructions it executes.
- RAM model not completely realistic, e.g.
 - memory not infinite (even though we often imagine it is when we program)
 - not all memory accesses take same time (cache, main memory, disk)
 - not all arithmetic operations take same time (e.g. multiplications expensive)
 - instruction pipelining
 - other processes
- But RAM model often enough to give relatively realistic results (if we don't cheat too much).
- Running time of insertion-sort depends on many things
 - How sorted the input is
 - How big the input it
 - _
- Normally we are interested in running time as a function of input size
 - in insertion-sort: n.
- We don't really want to count every RAM instruction
 - Let us analyze insertion-sort by assuming that line i in the program use c_i RAM instructions.
 - How many times are each line of the program executed?
 - * Let t_j be the number of times line 4 (the WHILE statement) is executed in the j'th iteration.

FOR
$$j = 2$$
 to n DO c_1 n $key = A[j]$ c_2 $n-1$ c_3 $n-1$ WHILE $i > 0$ and $A[i] > key$ DO c_4 $\sum_{j=2}^{n} t_j$ $\sum_{j=2}^{n} (t_j - 1)$ $i = i - 1$ c_5 $\sum_{j=2}^{n} (t_j - 1)$ OD c_6 c_7 c_7

• Running time: (depends on t_i)

$$T(n) = c_1 n + c_2 (n-1) + c_3 (n-1) + c_4 \sum_{j=2}^{n} t_j + c_5 \sum_{j=2}^{n} (t_j - 1) + c_6 \sum_{j=2}^{n} (t_j - 1) + c_7 (n-1)$$

- Best case: $t_j = 1$ (already sorted)

$$T(n) = c_1 n + c_2(n-1) + c_3(n-1) + c_4(n-1) + c_7(n-1)$$

= $(c_1 + c_2 + c_3 + c_4 + c_7)n - (c_2 + c_3 + c_4 + c_7)$
= $k_1 n - k_2$

Linear function of n

- Worst case: $t_i = j$ (sorted in decreasing order)

$$T(n) = c_1 n + c_2(n-1) + c_3(n-1) + c_4 \sum_{j=2}^{n} j + c_5 \sum_{j=2}^{n} (j-1) + c_6 \sum_{j=2}^{n} (j-1) + c_7(n-1)$$

$$= c_1 n + c_2(n-1) + c_3(n-1) + c_4 \left(\frac{n(n+1)}{2} - 1\right) + c_5 \left(\frac{(n-1)n}{2}\right) + c_6 \left(\frac{(n-1)n}{2}\right) + c_7(n-1)$$

$$= (c_4/2 + c_5/2 + c_6/2)n^2 + (c_1 + c_2 + c_3 + c_4/2 - c_5/2 - c_6/2 + c_7)n - (c_2 + c_3 + c_4 + c_7)$$

$$= k_3 n^2 + k_4 n - k_5$$

Quadratic function of n

Note: We used
$$\sum_{j=1}^{n} j = \frac{n(n+1)}{2}$$
 (Next week!)

- "Average case": Be careful! (average over what?)

We assume n numbers chosen randomly $\Rightarrow t_i = j/2$

$$T(n) = k_6 n^2 + k_7 n + k_8$$

Still Quadratic function of n

• Note:

- We will normally be interested in worst-case running time.
 - * Upper bound on running time for any input.
 - * For some algorithms, worst-case occur fairly often.
 - * Average case often as bad as worst case (but not always!).
- We will only consider order of growth of running time:
 - * We already ignored cost of each statement and used the constants c_i .
 - * We even ignored c_i and used k_i .
 - * We just said that best case was linear in n and worst/average case quadratic in n.
 - \Rightarrow O-notation (best case O(n), worst/average case $O(n^2)$) (next lecture!)

4 Designing Good Algorithms: Divide and Conquer/Mergesort

4.1 Divide-and-conquer

- Can we design better than $O(n^2)$ sorting algorithm?
- We will do so using one of the most powerful algorithm design techniques.

Divide and Conquer

To Solve P:

- 1. Divide P into smaller problems $P_1, P_2, P_3, \dots, P_k$.
- 2. Conquer by solving the (smaller) subproblems recursively.
- 3. Combine solutions to $P_1, P_2, ... P_k$ into solution for P.

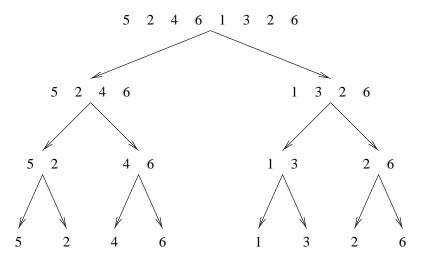
4.2 Merge-Sort

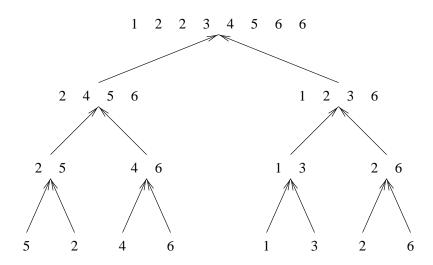
- Using divide-and-conquer, we can obtain a merge-sort algorithm.
 - Divide: Divide n elements into two subsequences of n/2 elements each.
 - Conquer: Sort the two subsequences recursively.
 - Combine: Merge the two sorted subsequences.
- Assume we have procedure Merge(A, p, q, r) which merges sorted A[p.,q] with sorted A[q+1....r] in O(r-p) time.
- We can sort A[p...r] as follows (initially p=1 and r=n):

```
Merge Sort(A,p,r)

If p < r then
q = \lfloor (p+r)/2 \rfloor
MergeSort(A,p,q)
MergeSort(A,q+1,r)
Merge(A,p,q,r)
```

Example:





4.3 Correctness

- ullet Induction on n
 - Easy assuming Merge() is correct!

4.4 Analysis

- To simplify things, let us assume that n is a power of 2, i.e $n=2^k$ for some k.
- Running time of the procedure can be analyzed using a recurrence equation/relation.

$$T(n) \le c_1 + T(n/2) + T(n/2) + c_2 n$$

 $\le 2T(n/2) + c_3 n$

 \Downarrow

 $T(n) = O(n \log_2 n)$ as we will see later.

• We can also get $O(n \log_2 n)$ bound by noticing that the recursion tree has depth $\log_2 n$ and that O(n) time is spent on each level.

- Note:
 - We really have $T(n) = c_4$ if n = 1
 - If $n \neq 2^k$ things can be complicated (We will often assume $n = 2^k$ to avoid complicated cases).

4.5 Log's

- Base 2 logarithm comes up all the time (from now on we will always mean $\log_2 n$ when we write $\log n$).
 - Number of times we can divide n by 2 to get to 1 or less.
 - Number of bits in binary representation of n.
 - Inverse function of $2^n = 2 \cdot 2 \cdot 2 \cdot \cdots 2$ (*n* times).
 - Way of doing multiplication by addition: $\log(ab) = \log(a) + \log(b)$
- Note:
 - $-\log_a n = \frac{\log_b n}{\log_b a}$
 - $-\log n << \sqrt{n} << n$