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DIVERSITY THROUGH ACCESSIBILITY

THE 39TH ACM TECHNICAL SYMPOSIUM ON COMPUTER SCIENCE EDUCATION
Portland, Oregon USA
March 12 – 15, 2008

http://www.cs.duke.edu/sigcse08

CALL FOR PARTICIPATION

Everyone interested in computer science education is invited to contribute to SIGCSE 2008. The symposium will follow SIGCSE tradition, providing a diverse selection of technical sessions and opportunities for learning and interaction. This symposium addresses problems common among educators working to develop, implement and/or evaluate computing programs, curricula, and courses. In addition, the symposium provides a forum for sharing new ideas for syllabi, laboratories, and other elements of teaching and pedagogy, at all levels of instruction. Global and country specific perspectives and models of computing education are also welcomed.

Papers and proposals for Panels, Special Sessions, Workshops, Birds of a Feather and Posters are all submitted online. Instructions and procedures for submission of these materials, and formatting for abstracts, are provided at http://www.cs.duke.edu/sigcse08.

Formatting for Papers, Panels, and Special Sessions submissions must comply with the template provided at http://www.acm.org/sigs/pubs/proceed/template.html.

Papers, Panels, Special Sessions, and Workshops
Submission Deadline: Friday, September 7, 2007

Papers describe a classroom experience, teaching technique, curricular initiative, or educational research project. Papers will undergo an anonymous reviewing process. Two versions of a submission are required: a full version having author names and affiliations and an anonymous version having no references to the authors or institutions. Papers must not exceed five pages. Authors will have approximately twenty-five minutes for their presentation, including questions and answers.

Panels present multiple perspectives on a specific topic. To allow each panelist sufficient time to present his or her perspective and still enable audience participation, a panel will normally have at most four panelists, including one moderator. Panel submissions should include a list of panelists, their affiliations, and a description of the topic, with brief position statements from panelists. Proposals with more than four panelists must provide a statement connecting the extra panelist to the effectiveness of the panel, and must convincingly show that each panelist will be able to speak, and the audience able to respond, within the session time. Panel abstracts must not exceed two pages. A panel session is approximately 75 minutes long.

Special Sessions provide a flexible format for the presentation or discussion of material. Possible special sessions include a seminar to introduce a new topic, a committee report, a forum on curriculum or accreditation issues, or a series of papers related to a specific theme. Special session abstracts must not exceed two pages. A special session is approximately 75 minutes long.

Workshops provide introductory/advanced topics to help make participants more effective teachers. Workshop proposals (including abstract) must not exceed two pages. Submissions must specify equipment needs (e.g., indicate if participants are required to bring laptops) and any limitation on the number of participants. Workshops are scheduled for a three hour session, and are offered separately from the technical track session times.

Birds of a Feather Sessions and Posters
Submission Deadline: Monday, November 5, 2007

Birds of a Feather Sessions provide an environment for colleagues with similar interests to meet for informal discussions. A maximum one-page description (including abstract) is requested to describe the informal discussion topic. A/V equipment will not be provided for these sessions, each about 45 minutes in length.

Posters describe teaching materials, educational research, or works in progress. Proposals (including abstract) are limited to two pages. Poster demonstrations are scheduled to permit one-on-one discussion with conference attendees, typically during session breaks. Prepared handouts are encouraged to share your work.

New for 2008: Formatted Abstracts (suitable for publication in the Proceedings and online) for Workshops, Birds of a Feather, and Poster Proposals.