CompSci 108

- **Object oriented programming and design**
  - *Language independent* concepts including design patterns, e.g., command, iterator, factory, strategy, …
  - *Design independent* concepts, e.g., coupling, cohesion, testing, refactoring, profiling, …

- **Programming Languages, advanced Java concepts and Python**
  - All things we have hidden will be revealed!
  - From compiled to interpreted scripting language
Goals for students in CompSci 108

- **Adept at solving problems requiring programming**
  - Design, test, implement, release, revise, maintain

- **Reasonably facile with basic Java idioms/libraries**
  - How to read the API, knowing what to ignore
  - Basic language features, basic libraries

- **How to find, use, extend APIs**
  - When DIY is appropriate
  - Is wheel-reinvention good, bad, ugly, other?
More goals for 108 students

- **Know design principles**
  - Some characterized as hueristics
  - Some as patterns

- **Experience working in teams**
  - How to accommodate team needs, balance against individual needs (and goals)

- **Comfort in working alone, how to get and use help**
  - Peers, UTAs, TA, prof, Internet, ...
Administrivia

- check website and bulletin board regularly
  - http://www.cs.duke.edu/courses(cps108/current/
  - See links to bulletin board and other stuff

- Grading (see web pages)
  - team projects
  - recitation programs (solo projects)
  - readings and summaries
Administrivia (continued)

- **Evaluating team projects, role of TA, UTA, consultants**
  - face-to-face evaluation, early feedback

- **Compiling, tools, environments, Linux, Windows, Mac**
  - Java 5 (or 6)
  - Python 2.5.x
  - Eclipse in all environments
  - Command-line tools
Classes: Review/Overview

- A class encapsulates state and behavior
  - Behavior first when designing a class
  - Information hiding: who knows state/behavior?

- State is private; some behavior is public
  - Private/protected helper functions
  - A class is called an object factory, creates lots of instances
How do classes and objects work?

- **Classes communicate and collaborate**
  - Parameters: use-a (send and receive)
  - Containment: has-a (aggregate of parts, responsible for)
  - Inheritance: is-a (extends and specializes)

- **Understanding inheritance and interfaces**
  - What is polymorphism?
  - When is polymorphism not appropriate?
  - What is an interface in Java, what about C++?
Design Criteria

Good design comes from experience, experience comes from bad design

Fred Brooks

● Design with goals:
  ➢ ease of use
  ➢ portability
  ➢ ease of re-use
  ➢ efficiency
  ➢ first to market
  ➢ ??????
See Alan Cooper, *The Essentials of User Interface Design*

- who designs the software?

- Implementation is view of software developer, user’s view is mental model, software *designer* has to bridge this gap
  - Example: copy/move files in a Windows/Mac environment, what’s the difference in dragging a file/folder between two folders on the same device and dragging between devices, e.g., c: to a:? Is this a problem? To whom?
How to code

- **Coding/Implementation goals:**
  - Make it run
  - Make it right
  - Make it fast
  - Make it small

- **spiral design (or RAD or !waterfall or ...)**
  - what’s the design methodology?
XP and Refactoring

*(See books by Kent Beck (XP) and Martin Fowler (refactoring))*

- **eXtreme Programming (XP) is an agile design process**
  - Communication: unit tests, pair programming, estimation
  - Simplicity: what is the simplest approach that works?
  - Feedback: system and clients; programs and stories
  - Courage: throw code away, dare to be great/different

- **Refactoring**
  - Change internal structure without changing observable behavior
  - Don’t worry (too much) about upfront design
  - Simplicity over flexibility (see XP)
Modules, design, coding, refactor, XP

- **Make it run, make it right, make it fast, make it small**
- **Do the simplest thing that can possibly work (XP)**
  - Design so that refactoring is possible
  - Don’t lose sight of where you’re going, keep change in mind, but not as the driving force [it will evolve]

- **Refactor: functionality doesn’t change, code does**
  - Should mean that new tests aren’t written, just re-run
  - Depends on modularity of code, testing in pieces

- **What’s a module in Java?**
  - Could be a class, a file, a directory, a package, a jar file
  - We should, at least, use classes and packages